

# TIMBER CREEK REGIONAL HIGH SCHOOL SUMMER NEWS FLASH

AUGUST 2015 - Volume 14

501 JARVIS ROAD  
ERIAL, NJ 08081  
(856) 232-9703



## PRINCIPAL'S WELCOME

Welcome to the 2015-2016 school year, Chargers! What an exciting year it will be here at Timber Creek, as we embark on a new schedule together.

Welcome to the freshman Class of 2019. I encourage each of you to get involved as soon as possible. Timber Creek offers a large selection of clubs and sports; developing your interests will help you make new friends and make Timber Creek a second home for you. To those returning to TC, this is a chance to start fresh, use the knowledge you have gained so far, and make this your best year ever.

As September unfolds, create



**CONGRATULATIONS  
JENNIFER PAVELIK  
TIMBER CREEK  
EDUCATOR OF THE YEAR  
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a realistic plan and set your goals high. The habits you establish now will shape the success of your year. Strive to put forth your very best effort, from achieving the 3.5 grade point average needed for the National Honor Society to getting to school on time every day. Your high school record becomes your resume for the future, so work toward your future goals every single day.

To help you fulfill your potential, the staff and faculty of Timber Creek are here for you. Our teachers will provide help during the new "Charger Time" every day and after school from 2:05 p.m. to 2:40 p.m. Late buses are provided Tuesday through Thursday so students can participate in clubs, sports and receive after school help. Check out the school calendar for advisers and coaches, as well as dates for special events throughout the year. Vice principals can also assist you and are located in:

- ◆ Mrs. Beatty grade 9 upstairs in VP office C200
- ◆ Mr. DiMaulo grade 10 upstairs in VP office C200
- ◆ Mr. Saunders grade 11 near the auditorium in VP office E102
- ◆ Mr. Milavsky grade 12 near the gym in VP office G101

The new schedule will give students more academic opportunities in terms of the classes they choose. The extended class period of 55 minutes will enhance the instruction students receive

and the rotating schedule will make each day more exciting because we will begin with a different class daily.

During the 50 minute "Charger" time students will experience a sense of community as they are able to eat with their peers, meet with staff members to make up work or seek enrichment activities. Everyone in the T.C. family will be able to communicate better with one another.

On August 27, we will host a "New Student Orientation," in the afternoon, followed by a parent meeting beginning at 6:00 p.m. where the new bell schedule will be explained. All incoming freshmen, as well as upperclassmen and parents are invited to attend the 6:00 p.m. meeting.

I look forward to working with all of you to make this the best year "Charger Country" has ever seen!



## NEW BELL SCHEDULE

PERIOD	Regular Day
Enter	7:15
1	7:25-8:20
2	8:24-9:19
3	9:23-10:18
4 Charger Time	10:18-11:08
5	11:08-12:03
6	12:07-1:02
7	1:06-2:01

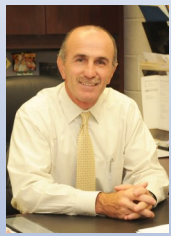
A warning bell will sound 8 minutes prior to the end of each gym period



## Regular Schedule

Pd.	A Day	B Day	C Day	D Day
1	1	4	3	2
2	2	1	4	3
3	3	2	1	4
Common/ Lunch	Charger Time	Charger Time	Charger Time	Charger Time
5	5	8	7	6
6	6	5	8	7
7	7	6	5	8
	Not 4 or 8	Not 3 or 7	Not 2 or 6	Not 1 or 5

# MEET OUR VICE PRINCIPALS



## MR. MILAVSKY, CLASS OF 2016

### WELCOME BACK SENIORS

I would like to welcome everyone back from what I hope has been a productive and at times restful summer. To our incoming Class of 2019, good luck as you grow into positive role models during your four years at the Creek. As the Senior Class Vice Principal, I look forward to my Class of 2016 students, and I hope the knowledge and growth all

of you have experienced during your first three years of high school will be valuable assets as you begin your Senior year. *Good luck and Go Chargers!*



## MR. SAUNDERS, CLASS OF 2017

### IT'S TIME TO REPRESENT

As you begin your third year of high school, the expectations are greater. You are now juniors, which means you are expected to be leaders.

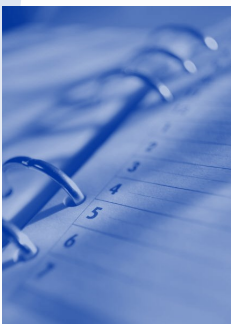
I have a great deal of confidence that this class will excel and display the maturity of upperclassmen.

With this title comes great responsibilities. We have made tremendous strides last year and with the support you will receive from the great staff at Timber Creek, excellence is in your future. Ultimately, however, the responsibility is yours. With the new schedule this year, you will have more opportunities to shine and excel. Your junior year is your most important high school year on all levels. Our goal is that every student continues to improve and we have a 100% graduation rate in 2017. To achieve this I need 100% involvement, focus, and commitment. I believe in you; it's time for you to believe in yourselves.

**It's Time to Represent.**

**OPEN HOUSE WED AUG 27TH**—Administration and Counseling have planned Open House for Wed. August 27th from 3:00-8:00 PM (students) and 6:00-8:00 PM (parents/students) in the gym. This is for all incoming 9th graders and upper classmen who are new to Timber Creek. Students will receive a packet which will include: 1) Schedule of classes, 2) Activity Calendar, 3) General information. Students and parents/guardians are asked to please report directly to the auditorium to obtain their packets. After a brief introduction students will be broken into three groups alphabetically and will rotate within the following areas: Cafeteria and Tour of Building. Staff will be available to assist students and parents regarding any questions or concerns they have.

## 2015—2016 CALENDAR AT A GLANCE



### New Student

**Open House** ..... Aug. 27 Students at 3-8:00 Parents arrive at 6  
 1st Day All Students .....Sept. 8  
 Back to School Night ..... Oct. 1  
 SAT .....Oct. 3  
*(register by September 2)*  
 Mid Marking PD 1 ..... Oct. 7  
 PSAT ..... Oct. 14  
 College Plan Night ..... Oct. 7  
 SAT .....Nov 7  
*(register by October Oct 1.)*  
 Marking PD 1 End.....Nov. 10  
 SAT ..... Dec. 5  
*(register by November 6)*  
 Mid Marking PD 2 ..... Dec. 14  
 8th Grade Orientation.....Jan. 20

Financial Aid Night ..... Jan. 12  
 SAT ..... Jan. 3  
*(register by December 25)*  
 Marking PD 2 End.....Jan. 22  
 Mid Marking PD 3 ..... Feb. 25  
 SAT .....March 5  
*(register by Jan. 29)*  
 Marking PD 3 End.....April 5  
 PARCC Testing.....Apr. 11-May 20  
 Career Day.....April 15  
 ASVAB Testing.....April 23

SAT .....May 7  
*(register by April 8).*  
 AP Testing.....May 2-13  
 Mid Marking PD 4 ..... May 6  
 NJBCT Testing.....May 25 & 26  
 Awards Banquet..... June 1  
 SAT .....June 4  
*(register by May 6).*  
 NJBCT Testing.....June 6 & 7  
 Senior Trip.....June 6-10

## MR. DIMAULO, CLASS OF 2018

### WELCOME BACK

Welcome back to the Class of 2018. I hope you all enjoyed your summer and are excited to begin your sophomore year. As upperclassmen, you are expected to embrace our school vision and become leaders for our underclassmen at Timber Creek High School. With our new bell schedule, you are afforded the opportunity to attain academic and individual success through daily collaboration with your teachers, counselors, and administration. You will have more freedom and time to focus on your academics and extracurricular activities. With this freedom comes great responsibility and accountability. I hope all of you are excited and eager to continue your journey at Timber Creek. Remember, every year of high school is your most important year. Go Chargers!!



## MRS. BEATTY, CLASS OF 2019

### WELCOME

I want to enthusiastically welcome the entire Freshman Class of 2019 and their families to Timber Creek! As you will soon learn, beginning high school can present many challenges to both students and parents. The unfamiliar surroundings, different courses, and new opportunities can sometimes seem overwhelming. Rest assured however that the Creeker staff is committed to making this a smooth transition for everyone. TCHS not only provides a wide variety of academic choices that allows you to challenge yourself to strive for excellence, but also many opportunities to get involved in clubs, activities, and sports. We truly have something for everyone to participate in. Moreover, the staff here at the Creek is a highly dedicated group. We are here to support you and help you to succeed. You will be given many opportunities to display your skills and abilities over the next four years. Please know that you can thrive here by working hard, discovering your special talents, and by expressing your creativity. And never forget that we will be here to ensure that you excel as you enjoy many fun and memorable times ahead. I am excited about what the Class of 2019 will bring to Timber Creek High School and I look forward to meeting with you and your family in the coming weeks and months.



## PEER MENTORING—A VITAL PART OF TIMBER CREEK

What is Peer Mentoring? The relationship between mentor and mentee is the primary focus. The program's goals, objectives, and desired outcomes are achieved through the establishment of trusting, mutually beneficial developmental relationships between mentors and mentees. Using a one-to-one model using upperclassmen to mentee incoming Freshmen, which is known as "Cross-Age Peer Mentoring", our peer-mentoring program may occasionally engage matches in tutoring, homework help, test preparation, or other structured tasks, however these activities are secondary to the development of the relationship. This positions peer mentoring as a broad developmental intervention, as opposed to "goal-oriented efforts" aimed primarily at improving academic skills (tutoring), resolving interpersonal problems (peer education; peer assistance), or addressing personal problems (counseling). The relationship may touch on these, but is not defined by these "narrow goals". These relationships are designed for the whole school year.

# GRADUATION REQUIREMENTS

English Language Arts	Mathematics
Passing score on a PARCC ELA Grade 9 <i>or</i>	Passing score on PARCC Algebra I <i>or</i>
Passing score on a PARCC ELA Grade 10 <i>or</i>	Passing score on PARCC Geometry <i>or</i>
Passing score on a PARCC ELA Grade 11 <i>or</i>	Passing score on PARCC Algebra II <i>or</i>
SAT $\geq$ 400 <i>or</i>	SAT $\geq$ 400 <i>or</i>
ACT $\geq$ 16 <i>or</i>	ACT $\geq$ 16 <i>or</i>
Accuplacer Write Placer $\geq$ 6 <i>or</i>	Accuplacer Elementary Algebra $\geq$ 76 <i>or</i>
PSAT $\geq$ 40 <i>or</i>	PSAT $\geq$ 40 <i>or</i>
ACT Aspire $\geq$ 422 <i>or</i>	ACT Aspire $\geq$ 422 <i>or</i>
ASVAB-AFQT $\geq$ 31 <i>or</i>	ASVAB-AFQT $\geq$ 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

## MISSION STATEMENT

The mission of the Black Horse Pike Regional School District is to educate a diverse population in an atmosphere consistent with the ideals of a free and democratic society. We are committed to an exemplary educational program, based upon the Core Curriculum Content Standards as adopted by the State Board of Education. It is the expectation of this district that all pupils achieve the NJ Core Curriculum Content Standards at all levels. We will continue to improve students' and teachers' technological literacy as a means of preparing for the future with confidence and creativity. Our schools will ensure the safety and security of all students and strive to provide the best learning environment. We will enhance our students' growth by providing them with a creative, purposeful, and ethical atmosphere. We are dedicated to providing our students an opportunity to achieve academic goals, develop good citizenship skills, and make a positive contribution to society.



## FAMILY LIFE

**Parents of 9<sup>th</sup> and 12<sup>th</sup> grade Health students** are informed that the state requires us to include information on family life in the 9<sup>th</sup> and 12<sup>th</sup> grade curriculum. Parents of students taking FACS classes are informed that some classes cover family life units. Parents may write the principal to request that their children be excluded from receiving this information in a class setting. Parents can request in writing a meeting to review all materials being used. NO Penalties as to credit or graduation shall result from this exclusion.

### CONTACT INFORMATION

Emergency information sheets were mailed home. New emergency information should be returned to school as soon as possible. Current emergency information enables us to notify you immediately if there is a medical concern with your child while at school.

## STUDENT ASSISTANCE PROGRAM

The Student Assistance Program will continue to be available to students. One of the purposes of this program is to provide services related to helping students build self-esteem, make good choices, enhance interpersonal relationships and develop coping skills. Another facet of this program is to assist students who may be affected by drug/alcohol problems, which could require evaluation, counseling and other forms of treatment. The Program is designed to facilitate and coordinate a referral system and intervention services related to identifying students who are at risk for substance abuse and/or identifying those students who demonstrate the symptoms of substance use and abuse. One of the goals of this program is to offer short-term counseling and/or group counseling for students with substance abuse problems

as issues. The Student Assistance Counselor is responsible for interacting with personnel at a treatment facility, counselors, parents, teachers and students in developing and following through with the student's aftercare treatment. If a decision is made by a student and his/her parents to seek services offered by the Student Assistance Program, the student and his/her parents will be assured that any reported information will be regarded in a confidential manner. However, information conveyed to the counselor that is concerned with injury to one's self or to others, must be reported to the appropriate school personnel. If any parent should want to obtain more information related to this program, they are encouraged to contact Ms. Lauri at ext. 6011.

## AFFIRMATIVE ACTION

**DISTRICT POLICY 2260**; The Board of Education shall, in accordance with law, strive to overcome the effects of any previous patterns of discrimination in school and classroom practices and shall systematically monitor district procedures to ensure continuing compliance with anti-

discrimination laws and regulations. The Affirmative Action team led by the Affirmative Action officer shall be responsible for planning, implementing and monitoring the district's Affirmative Action program with respect to school/classroom practices.

### AFFIRMATIVE ACTION

**OFFICERS:** The Black Horse Pike Regional School District has appointed Mrs. Julie Scully and Mrs. Jean Grubb as District Affirmative Action Officers. Mrs. Scully and Mrs. Grubb can be reached at (856) 227-4106. Mr. Milavsky and Mrs. Beatty are the Affirmative Action Officers at Timber Creek.

### DISTRICT 504 OFFICER:

Mr. Cappuccio also serves as the individual who ensures that appropriate accommodations are provided for students with 504 concerns. Questions regarding eligibility for Section 504 should be directed to your child's School Counselor.

**CHILD STUDY TEAM** Each of the district high schools has a complete Child Study Team. The three members of the team at Timber Creek are: Joyce Goulburn, School Social Worker; Mike McIntire, School Psychologist; and Carmelita Orsini, Learning Disabilities Teaching Consultant. Bridget Norcross is our CST Secretary. She can be reached at ext. 6037. Mrs. Norcross will be happy to answer any questions you might have.

Mr. David Cappuccio is Director of Special Services & Policy for the district and can be reached at the district's central office. Mr. Cappuccio supervises all special education programs and services within our district as well as the Child Study Team. Mrs. Erika Silich and Mrs. Jessica Caffrey are the district's Supervisors of Special Services, and work collaboratively with Mr. Cappuccio to ensure that our students receive all special education services, as identified within their IEP's. Mrs. Silich may be reached at ext. 6302 and Mrs. Caffrey ext. 6308. If you have any questions regarding the Special Education Program at Timber Creek, please do not hesitate to contact a Child Study Team office representative.

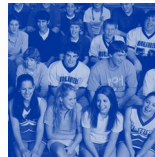


**PSAT, SAT and ACT Kaplan Online Prep**

Kaplan's Online Prep courses are self-paced programs designed to raise student scores in time for Test Day. Prepare with individualized, adaptive lessons based on diagnostic and practice test results. With more than 70 years of experience, Kaplan's proven methods and strategies will help get the best score on Test Day. As a Kaplan School Partner, Black Horse Pike Students can enroll in SAT Online Prep for FREE. Call (800) KAP-TEST or visit [kaptest.com/kas](http://kaptest.com/kas) for more information. **PSATs** will take place during the school day, on Oct. 15. This testing will better prepare students for the rigorous testing necessary to successfully complete the college application process. This testing will include Grades 10, & 11. Under initiative by the Black Horse Pike Board of Education and Central Administration, there will be no per test charge to students or their families. Students looking to take an SAT during the 14-15 year, please take advantage of the FREE online SAT Prep Program offered through a partnership between the Black Horse Pike Regional School District and Kaplan Test Prep.

**OUR SUPERVISORS**

- Jennifer Brown—FACS, Health/PE, Music
- Jessica Caffrey—Special Education
- Marcie Geyer—English
- Alan Powell—Counseling, SAC
- Jennifer Gramble—Science
- Gail Shelly—English Language Learning, Social Studies, World Language
- Erika Silich—Special Education
- Lynne Anne Sireci—Math, STEM
- Glenn Smith—Art, Business, Technology, STEM
- Frank Torcasio—Athletics
- Mary Baratta-Business & Special Projects



**STUDENT RECORDS** A cumulative folder is maintained for every student enrolled at Timber Creek. Information contained there is kept confidential. Students and parents may review records by submitting a written request to the principal for an appointment. Students over the age of 18 must have parental written permission.

**PARENTAL RELEASE FORM**—Parents/Guardians will be asked to sign, date and return a parental release form. This form must be completed and returned to the school by Sept. 12, 2014. Incoming freshmen will receive the form in their Student Orientation Packet August 27th. All returning students will receive forms in their homeroom packets the first school day, Sept. 4th. Pursuant to law, we will not release any personal identifiable information without prior written consent from a parent/guardian.

Personal identifiable information includes student names, photo images, residential addresses, e-mail addresses, telephone numbers, locations and times of trips.

**ELECTRONIC UTILIZATION OF IDENTIFIABLE INFO**—For photo image and/or other personal identifiers listed above to be utilized on the school and/or district web site and other television/radio broadcast.

**PRINT MEDIA UTILIZATION OF IDENTIFIABLE INFO**—For photo image and other personal identifiers listed above to be published on all related school publications including, but not limited to; school newspapers, district/school newsletters, etc.

**U.S.MILITARY**—The Board's requirement (Title IX Section 9525) to provide directory information to the military shall be publicized annually in material distributed to students at the beginning of the school year.

**STUDENT RIGHTS**

Our Board of Ed has directed the establishment of Regulation 5600 to inform pupils of rights which accrue to them as members of the school community. Students need to understand accompanying responsibilities, including respecting rights and responsibilities of others in the school community and establishing and maintaining a climate for learning with the school. When school officials believe a pupil may be a danger to themselves or others, a short period of suspension may be imposed without the need for a full hearing. If a suspension period is extended, the pupil is entitled to a full hearing before the principal, superintendent or board of education. When a full hearing is conducted, pupils are entitled to all appropriate

elements of due process. These rights apply in cases involving possible expulsion, long-term suspension that exceeds 21 days, short-term suspension in which the timing of the punishment is crucial to the pupil, prohibition against certain pupil activities, or other instances of a serious nature. Pupils may feel a need to seek additional advice concerning their rights. Student Council, parents/guardians, teachers, counselors, supervisors, vice principals, principal, & district administrators are additional resources. Pupils and parents/guardians also can seek advice from the Youth Division of the Department of Community Affairs, the County Office of Education, and from Div. of Controversies and Disputes in the NJ Dept of Ed.

## SPECIAL SERVICES

The Special Services Department strives to provide students with disabilities educational programming and services within the least restrictive environment to the maximum extent possible. All special education programs provide individualized and small-group instruction consistent with the goals and objectives identified within student IEPs. Throughout the course of the 2014-15 school year, students with disabilities within the Special Services Department benefited from the use of supplemental programs such as READ 180, Achieve 3000 and ALEKS. These programs supported students' receipt of an individualized instructional approach focusing on the improvement of functional levels in mathematics and language arts literacy. Special class programs servicing students with multiple disabilities continued to provide meaningful educational

experiences with a focus on life skills and transition-planning for post-secondary outcomes. Our 18 to 21-year-old student population who participated within our Job Transitions II program gained valuable experiences in operating a retail business and print shop via Charger Central. Here, students learned how to use a business card slitter, a press cutting machine, and a color copier and duplicating machine for the purposes of creating stationary and paper products for sale. Additionally, students acquired skills in utilizing a cash register, taking inventory, and demonstrating proper protocol when waiting on customers. Students also gained experience working outside of Timber Creek as the district continued to partner with local and area businesses. Students learned how to function within a workplace setting with guidance from their assigned Job Coaches. Our school-aged students within the multiple disabilities program participated within several Community-

Based-Instruction events, learned how to operate a small business, and further increased their social interaction skills. The students budgeted, planned, and prepared snacks and small meals for various school and district functions, participated within the Buddy Program, and attended field trips and the Annual Starlight Formal extravaganza. Students within the Timber Creek behavior disabilities program were afforded more hands-on and vocationally-driven experiences throughout the 2014-15 school year. Students, via the purchase of a printing press, were able to innovatively create personalized messages on drinking glasses, coffee mugs, tee shirts, and other objects. The shift to vocational and hands-on learning experiences has sparked active student engagement and learning which is leading to the creation of new and exciting ideas within the behavior disabilities program.

- 1. Secure Video/Intercom Entry**—Magnetic IDs have been issued to faculty and staff to gain entrance to Timber Creek. All other visitors are screened via intercom/camera and will be admitted by school personnel.
- 2. Main Lobby Sign-In Desk**—Staff members are assigned to greet and register all guests to our school during the school day. They ask for photo ID and the purpose of the visit. ID badges are issued from this desk.
- 3. School Resource Officer**—A Gloucester Township Police Officer is assigned to our school through the cooperation of our Board of Education and the Police Dept. He or she serves as our liaison to all local, county, and state law enforcement offices and services.
- 4. Emergency Management Plan**—We have a comprehensive crisis management plan in place developed after consultation with our local police as well as State/National school safety experts.
- 5. Security Drills**—We continue to conduct modified and full lockdown drills in cooperation with the Gloucester Township Police Department.
- 6. Lockers (Hall & Gym)**—All lockers are the property of the district, as such they are subject to searches without notice. Please encourage your child to safeguard their belongings by making sure that they are properly stored and secured with a lock and/or combination known only to them.

## FAMILY EDUCATIONAL RIGHTS & PRIVACY

FERPA ensures that parents/students have access and opportunity to challenge the content of the student's record, and that schools will not release information that directly identifies a student to a third party.

As stipulated in District Policy 8335, parents/guardians and adult pupils shall be notified annually in writing of their rights in regard to pupil records. Such rights include: 1.) Notification of rights in writing, in dominant language of parent/adult pupil, if possible. When the parent or adult pupil's dominant language is not English, or the parent/adult pupil is deaf, the district shall provide interpretation of the

record in the dominant spoken or sign language; 2.) Copies of applicable State/Federal laws and local policies made available on request; 3.) Should the parental rights of one or the other parent/guardian be terminated by a court of appropriate jurisdiction, it is the responsibility of the person/agency having legal custody to notify the district that the right to review pupil records should be denied the person whose rights have been terminated; 4.) Parents/guardians of adult pupils have the right to seek to include in the records material they think pertinent or to seek exclusion from the records of material that is untrue, irrelevant to the pupil's

present educational situation or otherwise improperly contained in the pupil's record. Parents/adult pupils have the right to request an immediate stay of disclosure pending final determination of the challenge procedure. They also have the right to challenge the district's granting or denial of access to the pupil's records. The policies that the school adopts must be consistent with the regulations publicized by the Department of Education. A model notification of rights can be found on line: <http://www.ed.gov/policy/gen/guid/fpco/ppra/modelnotification.html>.

### INCLEMENT WEATHER

In the event of a closing due to inclement weather, tune to Station KYW 1060, Action News 6, WCAU 10, or Fox 29. Black Horse Pike Regional #557. Student households will also be notified by our automated phone system.

# ACCESSING THE NET

For students to gain access to Internet on-line services, students and parents must sign our district's Acceptable Use Policy (AUP). This is done to ensure the proper use of the Internet by students. The AUP provides an overview as well as specifics to students and parents about proper and technical use of this powerful research instrument. To assist our students in their use of the Internet for educational purposes, a filtering system is in place to maintain quality databases available for school use. Internet use is now an integral research component for many of the subject areas making it important for all students to have access to the Internet. Parents may choose not to have their child given Internet access. However, all students must establish a Personal Account/Password. This will give access to our in-house research services and tools.



## ALTERNATIVE EDUCATION

Our Board of Ed believes that a thorough and efficient education can best be obtained through the programs available within the Black Horse Pike Regional School District (Policy 2200). The board recognizes that the active engagement of each pupil is a primary prerequisite for sound teaching and learning to take place. When a child is unable to benefit from the educational program because he/she is either disruptive or disaffected, then the educational goals of the district for that child will not be realized and the efforts of other pupils may be impeded.

When it is determined by the Child Study Team that a disruptive/disaffected pupil is not classifiable, the board shall consider some other program as an alternative to regular classroom attendance. Any pupil convicted or found to be delinquent for a weapons offense or assault shall be immediately removed by the principal from the district's regular education program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the board of education to remove the student. The chief

school administrator shall determine at the end of the year whether the pupil is to return to the district's regular education program, in accordance with procedures established by the Commissioner of Education. Any pupil who assaults another pupil, teacher, administrator, board member, or other district employee with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative school or program, pending a hearing before the board.

**FIGHT POLICY**—Any time students fight, the police are notified for disorderly persons, assault charges or juvenile petition. Administrators will file petty disorderly offense charges. **Intentional or accidental** assault on any staff as a direct result of a pupil fight, argument, or use of a weapon by a pupil in a fight or assault, shall be subject to the provisions of Policy 5612. School Officials may bring aggravated assault charges against a pupil who displays or uses a weapon in a fight or assault situation.  
**1<sup>st</sup> OFFENSE:** 3-4 days, Out of School Suspension (OSS) + 100 Conduct Points  
**2<sup>nd</sup> OFFENSE:** 5-10 days OSS + 100 Conduct Points  
**3<sup>rd</sup> OFFENSE:** In high school career, 10 days OSS + 100 Conduct Points + Referral to Superintendent for possible expulsion.

## RENAISSANCE

Jostens Renaissance is an educational enrichment program designed to empower students and educators. It reenergizes the educational atmosphere with tangible incentives and rewards, creating new opportunities for success. The Renaissance Philosophy emphasizes academics and excellence in education and is something we hope will continue to grow. Our goal is to recognize and reward student achievement, on all levels, and acknowledge and reward our faculty and staff for a job well done.  
**GOLD:** 3.5 – 4.0 + GPA  
2 occurrences of excused

absences / 1 lateness per quarter (VP's discretion).  
**No** discipline referrals, **No** failing grades, & **No** fines.  
- **BLUE:** 3.0 – 3.49 GPA  
Same as above  
- **RED:** 2.50 – 2.99 GPA  
Same as above  
- **WHITE:** 2.00 – 2.49 GPA  
Same as above



### ADMINISTRATIVE

**PROBATION**—Infractions listed below are inclusive but not limited to; Students will be placed on administrative probation after previous disciplinary measures have proven unsuccessful; if they are involved in a physical altercation; under the influence or in possession of drugs or alcohol; theft; verbal threats to faculty and/or students; weapons; and any other offense deemed inappropriate by administrators. The period of time a student is on probation is established by the principal with the input of the vice principal and is also determined by the student's prior disciplinary record. While on probation: 1. The student is required to have regular and punctual attendance. For each unexcused absence/tardiness, a day will be added. 2.

The student will not be able to participate in any extracurricular activity. For example, if a student is on probation, he/she cannot attend the prom, participate in the senior trip or graduation, or take part in any other extracurricular or athletic activity. 3. During the probationary period, the student will be removed from any club, class and/or student government office. When applicable the local NHS chapter will determine if removal from that organization also should occur. Probation is a very serious disciplinary step. If it is violated, the student risks a hearing before the Superintendent for further action.



## ACCEPTABLE USE POLICY

### Internet Etiquette and Safety

Studies have indicated on the State/National level certain kinds of computer use outside of school can have harmful effects on our children. Research is linking negative student behavior—such as cyber bullying or contact with child predators, to social networking websites such as Myspace.com. Cyber bullies use the anonymity of the internet to hurt others through sites that allow chatting by instant messaging and posting of messages and pictures. In addition, adults posing as youths have gained access to chat rooms frequented by youngsters, sometimes with tragic results. Victims of cyber bullying and other harmful acts often are reluctant to tell anyone, fearing that they may lose their internet privileges. We urge you to familiarize yourself with social networking websites. Facebook has become the most popular site, with more than 900 million users. If



**Policy 5600**—Discipline consequences are listed below:  
1.) Administration Lunch Detention (ADL) during Charger Time (CT) + 5 points for lateness to school, 2nd offense per semester, 2 ADL + 5 points for 3rd offense,  
2. Administrative Detention: Tuesdays/Thursday 2:00—4:00 for various offenses  
3.) Out of School Suspension— Will be used for students who commit a serious offense. Discipline is at the discretion of the vice principal.

you have never visited Facebook we encourage you to do so today.

Please talk with your child about his/her use of the internet and its potential dangers. Monitor the use of computers at home. Precautionary measures of internet use should include:

- ☞ Never give out your personal information, your real name, address, or phone number, or any personal information about your family or friends without their permission.
- ☞ Be careful in chat rooms. Don't get involved in arguments or use obscene language. You could be reported and have your internet service suspended or cancelled.
- ☞ If you are in a chat room and someone makes you feel uncomfortable, attempts to start an argument with you, or uses offensive language, leave the chat room.
- ☞ Ignore obscene or offensive messages. Replying may cause the sender to continue to send such messages.
- ☞ Be careful in joining mailing lists, some may make your

personal information public. Don't provide an address or phone number. The information for which you are signing up is sent to the e-mail address you provide, so they don't need your address or phone number.

- ☞ Beware of offers for free items, get rich quick, or weight loss offers. They may be a scam.
- ☞ Beware of e-mail from people you don't know or e-mail you weren't expecting. It may contain a virus designed to damage your computer or send your account name and password back to the sender.
- ☞ Never send your picture to someone you don't know or trust. Remember, the internet allows people to become anyone they want to be, and they may be someone you don't really want to know. These websites offer more information:

- <http://teencheckup.com>
- [www.myspace.com](http://www.myspace.com)
- [www.netsmart.org](http://www.netsmart.org)
- [www.cybersmart.org](http://www.cybersmart.org)
- [www.ikeepSAFE.org](http://www.ikeepSAFE.org)
- [www.wiredkids.org](http://www.wiredkids.org)
- [www.getnetwise.org](http://www.getnetwise.org)

### DISTRICT DISCIPLINE POLICIES

- 4.) Twilight Program— Alternative student placement 4—8 PM. Along with the above, **points will be assigned according to the infraction.** Below please find the point system, which may increase with excessive discipline:
  - 1.) Administrative Detention— 5—10 points
  - 1.) Lunch Detention—5-10 points
  - 2.) Suspension—25 points per day
  - 3.) 50 pts—Letter to parent/guardian
  - 4.) 75 pts—Mandatory parent/guardian meeting
  - 5.) 100 pts—Principal's Probation

- 6.) 150 pts—Recommendation to Principal with possible meeting with Superintendent
- 7.) Miss a Lunch Detention— Reschedule Detention + 5 - 10 points
- 8.) Miss a Double Detention — Reschedule Double Detention + 5 - 20 points
- 9.) Refusal to turn in an electronic device—Lunch Detention and 2 consecutive Administrative Detentions—100 points
- 10.) 30 Days without discipline incident—Subtract 30 pts (negative points do not accumulate)

*Use of our computer network and Internet is a privilege, not a right. Use of the Internet will be monitored; files stored on computers are not private. By signing the AUP, to gain access for educational purposes, a student and his/her parent/guardian agree that the student will treat our network responsibly and well. Inappropriate use of the network/ Internet that carry disciplinary consequences include but are not limited to:*

- E-mail without Staff Permission
  - Message Boards/Blogs
  - Games (except Chess)
  - Shopping
  - Internet Forms w/ Personal Info
  - Degrading/Disrupting Computers
- Consequences: Discipline referral and prohibited from using school computers for designated time determined by VP.*

### GREEN RIBBON AWARD RECIPIENT

Timber Creek High School is continuing to reduce our carbon footprint through increasing efforts to reduce, re-use, and recycle. This year, we were pleased to be a recipient of the Green Ribbon Award by the N.J. and U.S. Department of Education. We have continued to create an awareness through educating our staff and students to be more conscious in assisting us in becoming a Green School. We are very proud of our thriving Organic Garden which supplied produce for our culinary and cafeteria department.

# DRESS CODE POLICY

1.) Clothing must be clean, in good repair, and worn neatly. 2.) Safe footwear is required. Pupils may not go barefoot or in stocking feet. Specific footwear may be required for certain courses (phys ed, shops, science labs, etc.). 3.) Hats, bandannas, headbands, and any other headwear deemed inappropriate or disruptive by the administration must be removed upon entering the school building. Exceptions may be made for specific religious reasons (yarmulke, hijib, etc.). Hair bands used to control hair are acceptable. 4.) Clothing which causes a disruption or distraction may not be worn. Examples include, but may not be limited to the following: tube tops, halter tops, see-through tops, bare back or midriff tops, fishnet or mesh tops. Pupils' shoulders and backs must be appropriately covered at all times. 5.) Pupils are prohibited from wearing any type of clothing, apparel or accessory which indicates that the pupil has membership in, affiliation with, or promotion of any gang associated with criminal activity. Obscene, indecent, or suggestive graphics and/or messages are not permitted. The same applies to messages favoring substance abuse, illegal activities, violence, or intolerance. 6.) Sunglasses may not be worn in the building unless prescribed by a physician. Prescription lenses, which darken with increased light, are acceptable. 7.) Coats, jackets, are to be stored in pupil lockers during the school day. 8.) Students

who wear a hooded shirt, hooded sweatshirt or other article of clothing in such a way as to conceal his/her identity will be subject to disciplinary action and prohibited from wearing a hooded shirt, hooded sweatshirt or similar apparel until further notice. 9.) Undergarments and sleepwear may not be worn as outer clothing at any time. This includes pants that are worn low to expose undergarments. 10.) Chain belts, cleated shoes, sharp jewelry, and other items which pose a danger to others or to school property are prohibited. 11.) Proper protective clothing is required in shop and laboratory areas as directed by teachers, including, but not limited to, headgear, coveralls, smocks, aprons, shoes, and safety goggles or glasses. 12.) Specific attire will be required to participate in Phys Ed activity classes. Jewelry, including body piercing, may not be worn in physical education classes. Medical bracelets may be worn. Religious medals may be worn, but must be taped to the body and worn under the gym clothing.



## ATTENDANCE AND DISCIPLINE

**ATTENDANCE:** By law all students are required to attend school for 182 days. Any student absent more than 4 days for a health course, 8 days for a semester course and/or more than 15 days for a full year course (unexcused) will be subjected to consequences as stated in Board Attendance Policy 5200. A student who accumulates absences (excused and unexcused) in excess of 30 days will be placed on a no-credit status. Absences not explained by parent notes within three school days after the pupil returns to school, may not be considered in the appeal process. **EARLY DISMISSAL:**

Administrative excuses are issued to students only in the event of emergency. A parent phone call, as well as a note, must come to the student's vice principal's office before they are released. Please make an effort to keep all administrative excuses on an extreme emergency basis. Students cannot be released unless a parent comes to the school to accompany his/her child. Administration thanks parents for their cooperation.

**ABSENCE:** Good attendance is a vital part of student success. However, if a student must be absent from school, there are

certain procedures to follow: 1.) Absences require a parent/guardian telephone call. 2.) Upon returning to school, you must present a signed parental/guardian note. The note must include your name, date(s) and reason for absence. If you are absent for 5 or more days, you must present a note from your physician. 3.) If you anticipate being absent longer than 10 school days, provide your guidance counselor with a doctor's note and ask for details regarding our Homebound Instruction Program. See the Board Attendance Policy for further information. Family vacations with prior notification will not be considered truancy but will not be excused.

**EXCUSED ABSENCE:** Illness documented by a physician's written certification received within five school days after return from that absence. Absences explained by a parental note **ARE NOT** excused days. Absence excused in advance to meet religious obligations permitted by statute. Legitimate school activity approved in advance by the principal.

**HARASSMENT, INTIMIDATION OR BULLYING:** The Board prohibits acts of harassment, intimidation or bullying against

any pupil. "Harassment, intimidation or bullying" is defined as any gesture or written, verbal or physical act or any electronic communication whether it be a single act or a series of incidents that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus or off school grounds...that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that (a) reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property or placing a student in reasonable fear of emotional harm to his person or damage to his property; (b) Has the effect of insulting or demeaning any student or group of students; or (c) Creates a hostile educational environment at school for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to

the student. Seek the advice of a teacher, administrator, or counselor immediately to help resolve the problem. Sexual harassment (Policy 5751) should be reported immediately to the appropriate vice principal. *Any form of harassment, intimidation or bullying will result in disciplinary action.* Policy 5512.01.

### CYBER BULLYING

Harassment, intimidation or bullying delivered via information and communication technologies is prohibited; including, but not limited to, e-mail, cell phone and text messaging, instant messaging, defamatory personal websites and defamatory online personal polling websites. Harassment, intimidation and bullying, including "cyber bullying" are prohibited on school property, at school-sponsored functions and on school busses, as well as off school property if such acts impede the health, safety and welfare of the school community or disrupts school operations. For instances of harassment, intimidation or bullying occurring or initiated off school property, both disciplinary and remedial measures may be imposed at the discretion of school administrators. POLICY 5512.02.





# GRADING SCALE POLICY

## NATIONAL HONOR SOCIETY

NHS is sponsored by the National Association of Secondary School Principals. This prestigious organization seeks to recognize students who exemplify qualities required for admission; character, scholarship, leadership, and service. To qualify for admission to Timber Creek's NHS Chapter, students must meet the following criteria:

- 1 *Junior or Senior Class Member;*
- 2 *Enrolled at Timber Creek for at least one full semester prior to admission;*
- 3 *Cumulative 3.5 GPA or higher;*
- 4 *Exhibited service (Juniors 2 years, Seniors 3 years);*
- 5 *Obtain faculty and advisor recommendations attesting to outstanding leadership qualities and unquestionable character.*

In the fall, any student fulfilling the above criteria becomes a candidate for membership and may be recommended for induction by Faculty Council.

### National Honor Society 2015

Advisor ..... Mr. Sokolic  
 President..... James Lyon  
 Vice President.....Mark Dettrey  
 Treasurer..... Jenna Kornicki  
 Secretary ..... Linda Chen

## ELECTRONIC PRINT MEDIA WAIVER

Policy 9120 prohibits taking pictures of district pupils and buildings for commercial purposes without written approval of the chief school administrator/designee. If the chief school administrator/designee approves such picture taking, no pictures shall be used without written permission of the parent/guardian of any child identifiable in a photograph, video, or other reproduction. Pictures with or without names of students participating in athletic activities or student performances to which the public may attend are not restricted by this policy. Pictures of district pupils shall not be posted on the district web site, except where prior parent/guardian or adult pupil written permission has been given or in a group photo which does not identify the individual. With or without parental consent, personal info such as address and social security number shall not be published.

## NO SMOKING POLICY

Possession/use of tobacco products by pupils on school premises, field trips and transportation vehicles is prohibited. Consequences include but are not limited to Full Day Detention (FDD) and a fine levy. Discipline is at the discretion of administration. Using Tobacco: Pupils lighting a tobacco product, exhaling smoke from a tobacco product, holding or using lit tobacco product, discarding a tobacco product.

**1st Offense: \$25 fine; 2nd Offense: \$50 fine; 3rd Offense: \$100 fine**

Possession of tobacco or paraphernalia: On the pupil's person, in the pupil's locker, in a pupil's vehicle on school grounds and any other method by which a pupil brings a tobacco product or paraphernalia on school property or to a school activity.

**1st Offense: \$10 fine; 2nd Offense; \$20 fine + Administrative Detention + 20 Pts; 3rd Offense; \$30 fine + FDD + 20 Pts**

District Policy 2624 states that computation of grade-point average and rank in class shall be uniform throughout the district. The Board of Education encourages certified staff, under the direction of the chief school administrator, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to; written and oral teacher-made tests, performance observation, parent/guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations.

Recognized standardized achievement tests may also be used in grades designated by the Board. The chief school administrator shall have the right to review disputed grades and, with Board approval, to adjust them. Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians upon request, but shall be considered confidential and available only to authorized persons. School/District test results shall be discussed in a public meeting.

## GRADING SCALES

### Class of 2016, 2017

90—100	A
80—89	B
70—79	C
65—69	D
0—64	F

### Starting with Class of 2018 & 2019

93—100	A	73—76	C
90—92	A-	70—72	C-
87—89	B+	67—69	D+
83—86	B	65—66	D
80—82	B-	0—64	F

All As—Principal's List,  
As & Bs—1st Honors,  
As, Bs, 1 C—2nd Honors



## STUDENT LUNCH \$3.75

WE ARE ACCEPTING ONLINE CREDIT CARD PAYMENTS NOW

## HOME & SCHOOL COUNCIL

Please look for our membership form to come home with the student packet. HSC depends on more than just your financial support and hopes you can volunteer to help a committee.

Our next meeting is Sept. 16<sup>th</sup> at 7 PM in the main office, please come join us. Most meetings take place on the 3<sup>rd</sup> Tues. of each month. Refer to the school calendar for dates. Parents/guardians and teachers are welcome at all meetings.

**INTEGRATED PEST MANAGEMENT**—Our district adopted an Integrated Pest Management Policy (IPM) and has implemented a plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy. All NJ schools are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and for Timber Creek is:

**John Gallagher, 232-9703 Ext. 6009.** The Coordinator maintains the pesticide product label, and the Material Safety Data Sheet (MSDS) when one is available, of each pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school. As part of a school pest management plan Timber Creek High School may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued a statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure. For a complete list of all pesticides used at District facilities please visit the district website.

**QUESTIONS ABOUT  
ATHLETICS?  
CONTACT  
DIRECTOR  
FRANK TORCASIO  
AT EXT. 6007.**

**OUR PHILOSOPHY**

Timber Creek believes in maintaining high standards for our athletic program, and our first responsibility is to the students participating in our program. With that in mind, we have developed specific objectives.

Interscholastic athletics are conducted in accordance with existing Board of Education policies, rules, and regulations.

**At no time are athletics placed outside or above the total educational program.**

We believe that interscholastic athletics should be kept in perspective so that the emphasis is on STUDENT first, ATHLETE second.

**GYM UNIFORMS**

Students are required to wear a TC gym uniform, which consists of a gray shirt and blue mesh shorts w/a TC logo on them. Uniforms can be purchased in the locker rooms for \$20.00. Socks and sneakers are also required and sweats may be worn over your uniform in cooler weather. A **"NO JEWELRY POLICY"** during gym is strictly enforced. Earrings, necklaces, rings and other jewelry must be removed and placed in the student's gym locker while participating in gym

**ATHLETIC ELIGIBILITY:** Students must meet requirements adopted by the Board of Education. You must earn 30 credits by the end of a school year to be eligible for sports and activities in the fall/winter or 15 credits by mid-year to be eligible for sports and activities in the spring. A student is eligible at the start of a sports season, they remain eligible for the entire season regardless of grades at the end of the marking period. Athletes participating in interscholastic sports must have a complete physical exam. **Students must pay fines accumulated before they are eligible.**



**OLYMPIC CONFERENCE HONORS**

**FIRST TEAM**

Boys Soccer—**Chris Morales, Nick DeFeo, Matthew Wolf**  
Girls Soccer—**Shannon Farrell, Staci Bell, Sarina Jones, Taylor Kolbe, Jenna Tolen**  
Field Hockey—**Nicole Melchiorre**

Football—**Isaiah Hardy, Cameron Chambers, Khalil Trotman, Alan Butler, Kareem Ali, Mason Pease, Daren Barnard-Sherif, Julian Mahan**

Boys Cross Country—**Dominick Munson**

Field Hockey—**Nicole Melchiorre**  
Girls Cross Country—**Alyssa Condell, Janelle Shipotofsky**

Girls Basketball—**Brittany Martin, Summer Pierce**

Boys Basketball—**Randy Bell**  
Wrestling—**Dom Augello,**

**Kashon Gordon, Alex Tran**  
Baseball—**Elijah Birriel, Zachary Lutner, Bradley Rodier, Jake Vespa**

Softball—**Tara Eller, Kelsey Stewart, Casey Wagner**  
Golf—**Alexandra Williams, Sean Sigall**

Boys Track—**Osemwingie Asemota, Eric Brasberger, Jason Butler, Jerome Gibson, Dominick Munson, Jerryl McCoy, Larry Russell, Dante Witcher**

Girls Track—**Ihunna Amugo, Daijah Davis-Hines, Janiyah Davis-Hines, Gabbreil Harris-David, Adia Starnes, Kai Starnes**

**SECOND TEAM**

Boys Soccer—**Brandon Atkinson**

Field Hockey—**Casey Wagner**

Football—**Noah Ellison, Dashon Thomas, Shaquese McIntyre, Shawn Springs, Malcolm Bolden, Neal Nelson**

Boys Cross Country—**Zachary Warren, Eric Brasberger**

Girls Cross Country—**Alexa Clark**

Girls Basketball—**Joie Brittingham, Fatimah Williams**

Boys Basketball—**Dikemba Amugo, Caleb Bowser**

Baseball—**Anthony DiMartino**

Softball—**Carly Monaco, Faith Rivera**

Golf—**Brandon Graham**

Boys Tennis—**Eric Mudrock, Benjamin Fleagle, Zachari Spassatempo**

Boys Track—**Darius Carroway, Jason Butler, Jerome Gibson, Dylan Gray, Shaquese McIntyre, Malcolm Bolden**

Girls Track—**Alyssa Condell, Daijah Davis-Hines, Janiyah Davis-Hines, Valentina Gaspari, Gabbreil Harris-David**

activities. Students who do not adhere to these policies will be excluded from gym activity, which will affect the student's grade.

**DO NOT SHARE YOUR LOCKER**

**Students are advised not to bring any valuables to school.** Even though we provide separate gym and hall lockers, we cannot assume replacement or reimbursement responsibility for contents.

Gym locker problems should be reported to Mr. Milavsky. Lockers are the property of our school district. Legislation gives school officials the right to inspect student lockers. This

means that administrators, acting in the best interest of student and faculty welfare and building security, will inspect lockers if deemed necessary. Parents and students please consider this as notification that inspection could occur. Overall responsibility for the building rests with administration. Responsibility will be exercised to ensure a safe and orderly learning environment.

**INSURANCE**

Our district carries secondary accident insurance for students. This includes student participation in sports. This insurance is not

intended as a substitute for primary health insurance. Students must report an injury, no matter how slight they may judge it to be, immediately to their coach/teacher who will fill out an accident report.

If injury requires treatment by a doctor or hospital, your insurance will be primary. If you have an outstanding balance, this can be submitted for possible Board of Ed coverage. If this becomes necessary, you should secure a form from our medical office, complete it, attach your bills, and forward them to our carrier.



## JOIN THE TEAM!

Baseball  
Basketball  
Cheerleading  
Cross Country  
Field Hockey  
Football  
Golf  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Wrestling

## FOUR YEAR VARSITY LETTER WINNERS

Kareem Ali-Football	Rachael Mfon-Track & Field Winter Track
Rebekah Alter-Field Hockey	Chelsea Miller-Swimming
Joie Brittingham-Girl Basketball	Alexa Mock-Girls Track Boys Basketball
Daijah Davis-Hines-Track & Field/Winter Track	Kristin Monckton-Cheerleading
Shannon Farrell-Girls Soccer	Eric Mudrock-Swimming
Kyle Kaiser-Swimming	Dominick Munson-Track & Field
Sabahah Kane-Track & Field Winter Track	Faith Rivera-Softball
Emma Kelley-Swimming	Larry Russell-Track & Field
Brittany Martin-Girls Basketball	Gary Sandes-Football
Courtney McGrath-Cheerleading	Janelle Shipotofsky-Cross Country Winter Track, Track & Field
Nicole Melchiorre-Field Hockey	Kelsey Stewart-Softball
Brandin Merrick-Swimming	Zachary Warren-Cross Country

### ATTENTION ATHLETES

Complete Physical Forms must be presented signed by Doctor and stamped by Doctor's Office. NJSIAA has instituted a Random Steroid Testing policy effective fall 2006. This form must be signed by parent/guardian before a student can participate in high school athletics. Forms may be picked up in the Main or Athletic Office and must be turned into Main Office before athletic participation on any team. The deadline to submit physicals for the fall season is July 29th.

### FALL COACHES

Football—Robert Hinson  
Fld Hockey—Gloria Byard  
Boys Soccer—Sean Ortzman  
Girls Soccer—TJ Ambrose  
Fall Cheer—Nicole Santoro  
Girls Tennis—Jean DeMarco  
B XCountry—Chris Grottini  
G XCountry—Leyna Ambrose

## HEALTH EXAMS AND VACCINES

District Policy 7420 indicates that in order to protect pupils and staff in the district schools, all regulations of the state department of education, the state department of health and the local board of health shall be scrupulously observed, particularly those dealing with contagious/infectious diseases. In the event an employee of the board has been determined to have a mental abnormality or communicable disease or exhibits symptoms of substance abuse and, if in the opinion of the district medical inspector such condition makes the employee unfit for continued employment, the board may remove the employee from further service as provided by law or grant leave during the period of unfitness.

The Board is committed to providing a safe and healthful work environment for staff. In pursuit of this endeavor, an Exposure Control Plan (ECP) shall be provided to eliminate or minimize occupational exposure

to bloodborne pathogens in accordance with federal regulations. District Policy 2431 states that the chief school administrator shall formulate regulations for the policy and regular pupil health examinations at appropriate grade levels before participation in sports programs; and for tuberculosis, scoliosis, hearing loss, visual acuity and any other physical examinations required by law. All students who are entering school in the district are required to present evidence of having received the vaccinations or immunizations as listed below\*:

DTP RUBELLA  
POLIO MUMPS  
MEASLES HEPATITIS B

\*MENINGITIS IF BORN AFTER 1996



### COMBINATION LOCKS

Each student will be issued a lock to put on their Physical Education lockers. Students must record their locker number and combination with their teacher to keep on file.

Students are responsible for returning locks at the end of the school year or a fine slip will be issued.

### LATE BUSES

No After School Athletic Buses! Due to budget constraints, Timber Creek will not be providing a 5:30 athletic bus for our athletes. Athlete's parent or guardian is responsible for providing transportation for any sports event after school. Activities bus departs on Tuesday and Thursday at 4:00 and Wednesday at 3:30.

### DRIVERS ED

Students receive 30 hours of class instruction of driver education with Gr10 Health. Students wishing to take the 6-hour behind the wheel course must do so with an outside agency of their choice; complete the class room phase of driver safety; be at least 16 years old; and pass the state written exam with 80% or better grade.



**TIMBER CREEK HIGH SCHOOL**

501 JARVIS ROAD  
ERIAL, NJ 08081

Phone: 856-232-9703

Fax: 856-232-5267

Visit Us: [www.bhprsd.org/timber](http://www.bhprsd.org/timber)

Subscribe to our District Newsletter:

[BHPRSD-L-SUBSCRIBE-](#)

# SENIOR INFO: PORTRAITS/PROM/TRIP

**SENIOR PORTRAITS**

(800) 687-9327  
Sept 29 & 30, 2015  
<http://www.lifetouch.com/>

**UNDERCLASSMAN PORTRAITS**

September 8 & 9, 2015

**STUDENT PARKING**

Student parking on school grounds is a privilege. There is enough parking for all licensed students. Parking spaces will not be assigned; however, students must register their vehicle and any other vehicle they may be driving (i.e. parents, siblings cars), and must park in parking lot "B" only. Students can pick up a registration form in the main office, fill in all required information for each vehicle they drive, and return the form to the main office. The school resource officer will check the form and issue a permit sticker, which he will place on the driver's side rear window. This sticker must be displayed on your vehicle - NO EXCEPTIONS. Any student failing to register their vehicle will have privileges revoked. Students who violate any school rules or who are found to be driving recklessly will have this privilege revoked. No student parking in visitor's

**ALERT NOW**

The Alert Now automatic phone system is used to communicate with parents/guardians in a quick and efficient manner. The district will notify students' families about upcoming events, school closings (not snow related) or about school incidents and emergencies.

**SENIOR PROM**

May 27, 2016 6-11 PM  
Mansion, Voorhees, NJ

**SENIOR TRIP**

June 6-10 2016  
Walt Disney World Orlando

**JUNIOR PROM**

April 22, 2016 7 PM  
Paris Caterers

**JUNIOR RING ORDERS**

September 23—25, 2015  
During Charger Time  
September 24—25, 2015  
6—8 PM in Cafe

**PASSIVE BREATH ALCOHOL SENSOR DEVICE**

Keeping with its commitment to protect all pupils and school community from the harm of alcohol use, the Board authorizes the use of a passive breath alcohol sensor device (PBASD) in certain circumstances. A PBASD enables school staff to check an approximate alcohol level quickly and efficiently without requiring the pupil's active participation. It is mandated that a signed parent authorization form be completed on an annual basis and kept on file for each student regarding this. Policy 5535.

**TO GRADUATE**

Pass any State mandated graduation assessment, i.e. PARCC; ACT, ASVAB credits; pass these courses:  
 -4 years Phys Ed  
 -4 years Health  
 -4 years English  
 -1 year World Hist/Cultures  
 -2 years of U.S. History  
 -3 years Math  
 -3 years Laboratory Science  
 -1 year World Language  
 -1 year Visual/Perform Arts  
 -1 year 21st Century Life & Careers or Career-Tech Ed.  
 -1/2 year Financial, Economic & Entrepreneurial Literacy  
 -Complete English Research Paper & District Electronic Portfolio requirements  
 \*Policy 5460

**WORKING PAPERS**

Applications for working papers may be obtained and returned to the General Office between the hours of 8:00 am and 2:30 pm Monday through Friday.

Students should come to the main office after school or during their study hall or lunch period.

*All of the following info is necessary when applying:*

- Birth certificate or other proof of age
- Social Security Number
- Proof of physical examination
- Promise of employment filled out by the employer
- Signature of parent or guardian.

**ALMA MATER**

Mighty Chargers, We adore thee, Help us mold our destiny In us, burn your shining colors, Silver, Navy, ceaselessly. Honor, Excellence, Patience, Diligence, Hallmarks of the Charger way. With Courage, Loyalty, Labor, Duty, We seize our future, claim a brighter day. And pledge to those who are to follow, A long, proud tradition that will guide their way.

**DISTRICT ADDRESS:**

**580 Erial Road  
Blackwood NJ 08012**

**CLASS OFFICERS**

**2016 Advisor .....** Ms. Hernandez  
 President.....Tinah Ogalo  
 Vice President.....Kaitlin Bassi  
 Treasurer .....Bailey Allmond  
 Recording Sect.....Andrew He  
 Corres. Sect.....Paige Dickinson  
 Asst. to Advisor.....Joseph Ucci

**2017 Advisor .....** Ms. Miller  
 President.....Jeff Redwanowski  
 Vice President.....Krista Gonzalez  
 Treasurer .....Tony Brown  
 Corres. Sect.....Grace Adkins  
 Recording Sect.....Kayla Burch  
 Asst. to Advisor.....Madison Allen

**2018 Advisor .....** Mrs. Nordone  
 President .....Nya Foster  
 Vice President .....Sarah Cortes  
 Treasurer .....Suhaila Still  
 Secretary .....Kwame Amonu  
 Historian.....Mary Renner

Class Spirit Chair.....Jake DeFeo  
 Commun. Coor.....Tyler Savage  
 Asst to Advisor.....Quashon Pearson  
 Fundraising.....Kaitlyn Graves  
**2019 Co-Advisors...Mrs. Ciccotelli**  
 .....Mrs. Pavelik

**STUDENT COUNCIL**

**Advisor .....** Mrs. Perez  
 President.....Karnal Desei  
 Vice President.....Amanda Chen  
 Treasurer .....Priya Patel  
 Corres. Sect.....David Dupree  
 Recording Sect.....Aybike Eraslan  
 Advisor Assts .....Karen Louie  
 Jade Blackford-Wadhams



**BOARD OF EDUCATION**

**President .....** Jay McMullin  
 Vice Pres .....Dr. Mark Schmitz  
 Kevin Bucceroni.....Joyce Ellis  
 Dawn Leary.....Bill Murray  
 Patricia Wilson .....Jennifer Storer  
 Jill Dawson

**ADMINISTRATION**

**Superintendent .....** Brian Repici  
 Bus Admin/Bd Sect .....Jean Grubb  
 DIR Sp Services .....David Cappuccio  
 DIR Curric/Instr.....Matthew Szuchy  
 DIR Personnel Mgt .....Julie Scully